



Dear Parents and Carers

On behalf of all the staff I would like to thank all the parents who have come in to help in the last half term, those that have made playdough for us and a special thank you to Rosemary and all the staff and parents who did such a wonderful job with the Christmas Party. Thank you for the cake and raffle donations, we raised £150 from the raffle and teas and this will be put towards new resources for the preschool. I think you will agree this was a very successful and enjoyable event and it was lovely to see Santa too. The Nativity Play at St John's Church was another well attended event and it was lovely to see the children all dressed in their Nativity outfits. The children have shown great enthusiasm for taking part and they have loved learning the Christmas songs.

Thank you also from all the staff for the Christmas gifts that were gratefully received.

PARENT REQUEST - To help us with our topics this term we need small plastic bottles with screw lids please- so don't throw them away but send the in to us.

THE THEME FOR THIS TERM IS “MAKING MUSIC”

LISTENING AND COUNTING

EYFS EXPRESSIVE ARTS AND DESIGN

Week 1 (4th Jan) Voice and body music.



Introduce the theme by talking about music. What do they like to listen to? Have they a favourite song or type of music? Invite them to bring in a CDs from home to share. Record children's voices, then let them listen to themselves. Different body sounds, clapping, stamping. Can they make a pattern? Help the children to construct an Echo microphone using two plastic cups, a spring and a cardboard tube. Sing some songs, play different music for the children to express movement. Singing songs, such as this is the way I wash my face.

Week 2 (11th Jan) Using musical instruments

Music work shop make a range of different instruments using plastic bottles, shakers, string. Use doweling for the children to paint, make some for a music box. Make bracelets shakers using pasta. Bongo drums using tins and paper for the lids, tube bell shakers using kitchen rolls adding bells, fill cups with different levels of water listen to the different sounds. Cutting out pictures of different





musical instruments. Make a Guitar using a tissue box and rubber bands. Outside hang the instrument on the fence and make music.

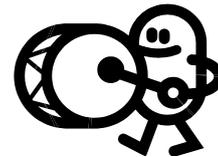


Week 3 (18th Jan) Beat and rhythm

Keeping a steady beat by playing long and short sounds. Try echo clapping can children copy simple rhythm. Make a sock puppet using stripy or plain socks, sew on eyes and tongue to make Sam the snake. Sew eyes and nose, ears to the plain sock to make Monty the monkey. Clap to the sounds of their name with one, two, or three taps. Taping songs. Taping to the rhyme of their names.

Week 4 (25th Jan) Making tunes

Have a table of different sounding instruments, can they hear the sound of the instrument on the table. Different animal sounds, CD. Build a sound trail. Help children to hammer nails onto a piece of wood and stretch different sizes and thickness of elastic bands over them. Use cut out cardboard shapes of string instruments, harp, guitar, banjo, violin, and cello leave a hole in the centre. Help children to weave string, wool, ribbon and strips of fabric across the holes. Listen to the sounds. Sing at different level, high, low.



Week 5 (1st Feb) Sorting sounds

Record music play it back to the children can they recognize what it is. Read books on music, by The Brothers Grimm Musicians of Bremen. Organise children into groups of one, two, three, or four and play together. Listen to famous composers, Vivaldi, Beethoven, and Mozart. Again have instruments on a table as above. Counting the music beats.



Week 6 (8th Feb) Sounds together



Using different sounds when playing music give each child a card with the picture of Tap, Shake, Blow, Scrape, and the symbol written on it explain that when you play an instrument in the way written on their card. Sing songs to the music, talk about patterns of the sounds drum hard sound, bells a light sound. Sing row, row, row the boat. Recorders. Using instruments cutters and salt dough to make musical instruments.

Our Preschool and Afterschool club RASCALS

Our preschool is overseen by a board of directors and we would like to thank them for their continued support and assistance to us all.



REMINDER PLEASE:-

SNACKS: not to send in chocolate, sweets and crisps for your child's snack. We encourage healthy eating at pre-school. Please be aware that we have children with nut allergies so we ask that you bear this in mind when sending in snacks. Also that snack boxes have your child's name of them please and do not contain too much food, ie just one or two things.

CLOTHING: Please ensure that your child has warm outdoor clothing – coat, gloves and hat as we try to encourage outdoor play throughout the year. Please also make sure that your child's name is inside all of their bags, lunch boxes and clothing as they do not always remember which coat is theirs.

TOYS: We understand that children sometimes have a 'special' toy that they would like to bring into preschool to 'show and tell' however can we ask that a maximum of 1 toy is brought into preschool and that it is named wherever possible, as they can sometimes go missing amongst our own preschool resources.

CHILDRENS RECORDS

All children records are being continually updated and we hope to roll out our new on line 'Tapestry' system to you all by Easter. If you have any concerns or issues please do speak to your child's key person. Thank you.

Can I please remind all Parents and Carers to keep us informed of your up to date contact details, ie telephone numbers, email and home address.

SESSIONS

We have a few spaces on a Friday afternoon available, if you would like to add in another session for your child please see Karen or Rosemary.

Best wishes from all the staff at Horns Drove

Rosemary, Karen, Julia, David, Donna, Stefania, Nina, Gerri, Lisa, Sarah,

